

Closure Planning – Year 3

There is an expectation that your child will complete some online learning sessions per day – Reading, Maths, Writing & Curriculum. These are set out in the schedule below.

All work will be set as a '2 do' on Purple Mash, unless otherwise stated.

Your children have been shown how to contact their teacher via the email tool on Purple Mash.

Children should under no circumstance contact their teachers directly via their KBA email. This is strictly for parental use only

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	Week 1		
	English/Reading	Maths	Curriculum
Day 1	Spelling	Relating \div & \times to objects	Geography – Volcano information leaflet
Day 2	SPAG – Fox & The hen	3x, 4x & 8x multiplication facts	History – Create a poster about Tutankhamun's tomb
Day 3	Writing – Write a story about a superhero	Word problems \times & \div	Art – use a mirror or photograph. Sketch a self portrait
Day 4	Read a short story	Multiplication facts spreadsheet	PE – Just Dance, Go Noodle (accessible via YouTube)
Day 5	Reading – Write a book review of the book you read on 'day 4' (Purple Mash)	Bubble bonds game	Science – Label part of a plant and how they grow.

	Week 2		
	English/Reading	Maths	Curriculum
Day 1	<i>Spelling</i>	<i>Multiplication quiz</i>	<i>Geography -</i>
Day 2	<i>SPAG</i>	<i>Using known facts 1</i>	<i>History – Information poster about life in Roman times</i>
Day 3	<i>Writing – Write a computer game review.</i>	<i>Sorting multiples Venn diagrams</i>	<i>Art – Modelling clay, plasticine or playdough. Create a 3D model of your face</i>
Day 4	<i>Reading book (PM) Chapter 1 sleeping Volcano</i>	<i>Division counting groups</i>	<i>PE – Just Dance, Go Noodle (accessible via YouTube)</i>
Day 5	<i>Chapter 1 online multiple choice (PM)</i>	<i>Sequence snake</i>	<i>Science – Growing plants activity</i>

	Week 3		
	English/Reading	Maths	Curriculum
Day 1	<i>Spelling</i>	<i>Division game – Racer (3,4 and 8 x tables)</i>	<i>History - Life as a Roman Gladiator</i>
Day 2	<i>SPAG – Superhero Shopping Trip</i>	<i>Repeated addition game</i>	<i>RE – Create a poster about Easter</i>
Day 3	<i>Writing – In the park</i>	<i>Number bonds to 20</i>	<i>Art – 2 Paint a picture</i>
Day 4	<i>Reading book</i>	<i>Addition to 100</i>	<i>SMSC – Recycling poster</i>
Day 5	<i>Handwriting</i>	<i>Subtraction to 100</i>	<i>PE – Cosmic Yoga Harry Potter (YouTube)</i>

There is also an expectation that pupils will engage in overlearning activities of the basics. These include:

Timetables	Sight Reading	Spelling
<p>TT Rockstars - Sound Check</p> <p>Rolling Numbers –</p> <p>https://www.youtube.com/watch?v=jf2BHUSbt_Y</p>  <p>Hit the Button –</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>BBC SuperMovers Times Tables Collection –</p> <p>https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4</p>	<p>Each child needs to practise reading. This can be reading independently or sharing a book with an adult or sibling.</p>	<p>Each child needs to practise spelling. They have been given a copy of the spelling list for Year 3.</p>

History – Research the British inventor ‘Isambard Kingdom Brunel’. Using everyday household items. Create a bridge strong enough to hold a can of beans.

Geography/Science – Homemade Volcanoes

<http://www.sciencefun.org/kidszone/experiments/how-to-make-a-volcano/>

Art – Cut scrap pieces of coloured card or paper into small squares or rectangles. Create a Roman mosaic.



